

Child Development Primer

References

About Kids Health. (n.d.). Cognitive Development in School-Age Children. Retrieved from http://www.aboutkidshealth.ca/En/HealthAZ/DevelopmentalStages/SchoolAgeChildren/Pages/Cognitive-Development.aspx

About Kids Health. (n.d.). Physical Development in School-Age Children. Retrieved from http://www.aboutkidshealth.ca/En/HealthAZ/DevelopmentalStages/SchoolAgeChildren/Pages/Physical-Development.aspx

About Kids Health. (n.d.). Social and Emotional Development in School-Age Children. Retrieved from http://www.aboutkidshealth.ca/En/HealthAZ/DevelopmentalStages/SchoolAgeChildren/Pages/Social-and-Emotional-Development.aspx

Bandura, A., Ross, D., & Ross, S. (1963). Vicarious reinforcement and imitative learning. Journal of Abnormal and Social Psychology. 67, 601 – 607.

Bandura, A. (1997). Self-efficacy and health behaviour. In A. Baum, S. Newman, J. Wienman, R. West, & C. McManus (Eds.), Cambridge handbook of psychology, health and medicine (pp. 160-162). Cambridge: Cambridge University Press.

Bandura, A. (1977). Social Learning Theory. Englewood Cliffs, NJ: Prentice Hall

Bandura, A. (1997). Self-efficacy: The Exercise of Control. New York: Freeman



- Berk, L. (1994). Why children talk to themselves. Scientific American. 271 (5), 78-83.
- Best Start Resource Centre. (n.d.). Frequently Asked Questions about Time-outs. Retrieved from http://www.beststart.org/resources/hlthy chld dev/pdf/FAQ Time-outs K70B.pdf
- Bornstein, M.H. (1989). Sensitive periods in development: Structural characteristics and causal interpretations. Psychological Bulletin. 105, 179-197
- Bronfenbrenner, U. (1979). The Ecology of Human Development: Experiments by Nature and Design. Cambridge, MA: Harvard University Press.
- Bronfenbrenner, U. (1995). In P. Moen, G.H. Elder, Jr., & K. Luscher (Eds.), Examining lives in context: Perspectives on the ecology of human development (pp. 619-647). Washington: American Psychological Association.
- Centre of Excellence for Early Childhood Development. (n.d.). Child's play: Learning that comes naturally. Retrieved from http://www.child-encyclopedia.com/sites/default/files/docs/coups-oeil/child-s-play-info.pdf
- Centre of Excellence for Early Childhood Development. (n.d.). Discipline: How much is enough? Retrieved from http://www.child-encyclopedia.com/sites/default/files/docs/coups-oeil/discipline-info.pdf
- Cleverly, J. & Phillips, D. (1986). Visions of Childhood: Influential Models from Locke to Spock (Rev. ed.) New York: **Teachers College Press**
- Erikson, E. (1950) Childhood and Society. New York: W.W. Norton.
- Gestwicki, C, Bertrand, J. (2012). Essentials of Early Childhood Education, 4th Canadian Edition. Toronto: Nelson Education Limited.
- Green, M., & Piel, J. A. (2002). Theories of Human Development: A Comparative Approach. Boston: Allyn and Bacon.
- Ginsberg, H. & Opper, S. (1979). Piaget's Theory of Intellectual Development. Second Edition. Englewood Cliffs, NJ: Prentice-Hall Inc.



scienceofecd.com

Hinde, R.A. (1992). Human social development: An ethological/relationship perspective. In H. McGurk (Ed.), Childhood Social Development: Contemporary Perspectives. Hillside, NJ: Erlbaum

Shipley, D. (2008). Empowering children: Play-based curriculum for lifelong learning. Toronto, ON: Nelson.

Siegler, R. (1994). Cognitive variability: A key to understanding cognitive development. Current Directions in Psychological Science, 3, 1-5.

Skinner, B.F. (1957). Verbal Behavior. New York: Appleton-Century-Crofts.

Slaby, R.G., Roedell, W.C., Arezzo, D., & Hendrix, K. (1995). Early Violence Prevention. Washington, DC: National Association for the Education of Young Children

Watson, J. B. (1928). Psychological Care of Infant and Child New York: Norton