



# Integrating SECD content into early years courses

## SECD Content suggestions For Human Development / Early Childhood Education Courses

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The following table refers to both SECD – North American Edition and SECD – Introductory Edition, except when otherwise indicated. **Child Development Primer suggestions are noted in red.**

SECD’s search function may also be helpful when choosing SECD content to support the learning objectives of a course or program.

Course	SECD Module	Section / Pages
Infant Development	Brain Development	The full module is relevant for infant development courses
	Coping and Competence	Overview section (1., 1.1 and 1.2) 2.1 Early regulatory systems 2.2 Family relationships 3. Supports for coping and competence 3.1 Understanding feelings and behaviour
	Communicating and Learning	1. Communicating and learning in early childhood 1.1 Acquiring language 2.1 Early language development 2.2 Bilingualism and multilingualism



Course	SECD Module	Section / Pages
Infant Development (cont'd)	Child Development Primer	Focus on child development Domains of development Developmental milestones Observing children

Course	SECD Module	Section / Pages
Preschool Development	Coping and Competence	Overview section (1., 1.1 and 1.2) 2.3 Emotional learning 2.4 Executive function* 2.5 Adversity and resilience 2.6 Play, coping and competence* 3.1 Understanding feelings and behaviour 3.2 Getting along with others 3.3 Valuing play
	Communicating and Learning	1.2 Thinking and learning 2.3 Literacy** 2.4 Early mathematics*** 2.5 How children learn* Links to practice section (3., 3.1, 3.2 and 3.3)



Course	SECD Module	Section / Pages
Preschool Development (cont'd)	Child Development Primer	Focus on child development Domains of development Developmental milestones Observing children

Course	SECD Module	Section / Pages
Foundations of Human Development	Brain Development	Overview section (1., 1.1 and 1.2)
	The Ecology of Childhood	Overview section (1., 1.1 and 1.2)
	Developmental Health	Overview section (1., 1.1 and 1.2) 2. Developmental health research 2.1 Social determinants of health, learning and behaviour 2.2 The socio-economic impact of early childhood education and care
	Child Development Primer	Theories of development Studying child development



Course	SECD Module	Section / Pages
Cognitive and Language Development	Brain Development	1.2 Experience-based brain development 2.4 Memory***
	Communicating and Learning	The full module is relevant for courses on cognitive and language development
	Developmental Health	2.2 The socio-economic impact of early childhood education and care
	Child Development Primer	Domains of development Developmental milestones Observing children

Course	SECD Module	Section / Pages
Social Emotional Development	Brain Development	1.2 Experience-based brain development 2.2 Nurturing 3. Practices for healthy brain development
	Coping and Competence	The full module is relevant for courses on social emotional development



Course	SECD Module	Section / Pages
Social Emotional Development (cont'd)	Child Development Primer	Domains of development Developmental milestones Observing children

Course	SECD Module	Section / Pages
Observation and Communication	Brain Development	3.2 Observing children's development
	Communication and Learning	2.5 How children learn*
	Developmental Health	2.3 Monitoring early child development*
	Child Development Primer	Domains of development Developmental milestones Observing children



Course	SECD Module	Section / Pages
Health and Well-being	Brain Development	Links to practice section (3., 3.1, 3.2 and 3.3)
	Coping and Competence	1. Coping and competence 1.1 Self-regulation 2.5 Adversity and resilience*
Health and Well-being (cont'd)	The Ecology of Childhood	Overview section (1., 1.1 and 1.2) 3. Strengthening environments for children
	Developmental Health	Overview section (1., 1.1 and 1.2) 2. Developmental health research 2.1 Social determinants of health, learning and behaviour 3.2 Shaping public policies 3.3 A global agenda



Course	SECD Module	Section / Pages
Learning environments / curriculum	Coping and Competence	3.2 Getting along with others 3.3 Valuing play
	Communicating and Learning	1.2 Thinking and learning 2.3 Literacy (2.2) 2.4 Early mathematics (2.3) 2.5 How children learn* Links to practice section (3., 3.1, 3.2 and 3.3)
	The Ecology of Childhood	2.2 Early child development programs 2.3 Integrating environments for children and families 2.5 Cultural context * 3.2 Strengthening early child development programs
	Child Development Primer	Understanding play



Course	SECD Module	Section / Pages
Guiding	Brain Development	3.3 Caring through everyday experiences
	Coping and Competence	1. Coping and competence Links to practice section (3., 3.1, 3.2 and 3.3)
	Communicating and Learning	1.2 Thinking and learning 3.1 Guiding and teaching
	Child Development Primer	Positive Guidance

Course	SECD Module	Section / Pages
Working / Partnering with families and communities	Coping and Competence	2.2 Family relationships 2.5 Adversity and resilience*
	The Ecology of Childhood	Overview section (1., 1.1 and 1.2) 2. Ecology of childhood research 2.1 Families 2.4 Neighbourhoods and communities * 3.1 Sustaining home life 3.3 Creating child and family friendly communities
	Developmental Health	Links to practice section (3., 3.1, 3.2 and 3.3)





Course	SECD Module	Section / Pages
Advocacy, Policy and Legislation	Communicating and Learning	3.3 Creating curriculum
	The Ecology of Childhood	1.2 Children's rights 2.4 Neighbourhoods and communities * Links to practice section (3., 3.1, 3.2 and 3.3)
	Developmental Health	The full module is relevant for advocacy and public policy courses

Course	SECD Module	Section / Pages
Research methods	Brain Development	2. Early brain development research 2.2 Nurturing 2.3 Stress 2.4 Memory
	The Ecology of Childhood	2. Ecology of childhood research 2.1 Families
	Developmental Health	2. Developmental health research 2.3 Monitoring early child development*
	Child Development Primer	Studying child development



Course	SECD Module	Section / Pages
The ECE Profession / Professionalism	Communicating and Learning	3.3 Creating curriculum
	The Ecology of Childhood	2.2 Early child development programs 2.3 Integrating environments for children and families 2.5 Cultural context * 3.2 Organizing for early childhood education
	Developmental Health	2.4 Scaling early child development programs*** 3.1 Advocating for early child development 3.2 Shaping public policies

\*This page is not available in the Introductory Edition

\*\* p. 2.2 in Introductory Edition

\*\*\* p. 2.3 in Introductory Edition