

Tip Sheet – Using SECD for teaching and presenting

As you explore the living textbooks and individual modules, take note of the content you want to share during your classes, workshops, or other teaching sessions.

For each SECD page you plan to use, note the edition, module and page title. For example, SECD – Child Development Primer – Positive guidance.

Before your face-to-face session:

- Navigate to, and open, each of the pages you plan to use

Video tips:

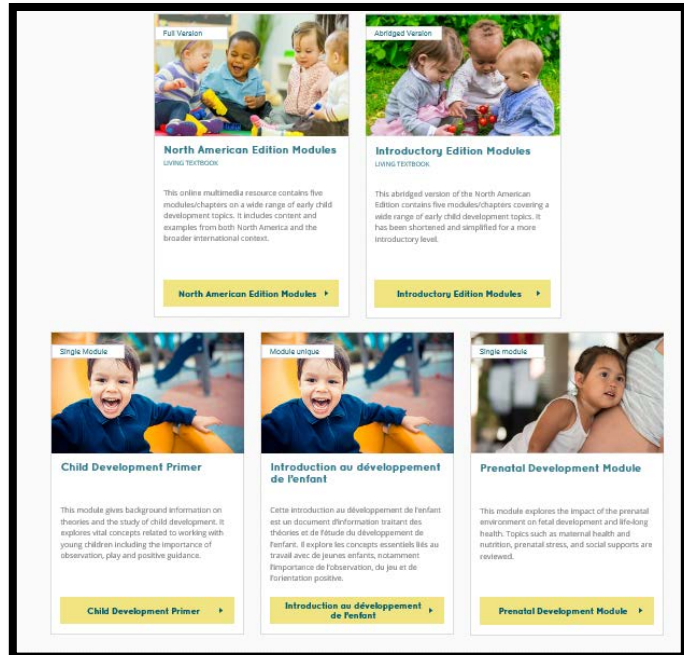
- Check and adjust computer volume
- Ensure that you have audio turned on the data projector or speakers
- Select full screen for maximum video size
- SECD videos are high quality and require bandwidth. Bandwidth refers to the amount of data transmitted across a connection. For optimal video viewing note that dial up connections tend to be slow and wired connections are better than wireless. When using wireless connections, have your device as close as possible to the wireless signal source.
- Buffering the videos is another way to enhance viewing: start a video playing, then stop/pause and let it buffer/load. This will be visible in the video progress bar at the bottom of the screen. When the video has buffered press play again. It can also be helpful to stop any other Internet activity such as downloads, or open web pages and apps that may be continually updating.

No internet during your face-to-face session? You can print:

- SECD “pop-up” readings
- “Consider” case studies
- Images, e.g., graphs and charts

**For maximum impact, make SECD a requirement for your students
– put it on your “booklist”.**

Have students review a webpage then highlight information and address gaps in understanding using SECD reflect questions and review games in class.



SECD pages have a variety of elements that can enhance your teaching

Search



◀ Previous

Next ▶

The webtext on each SECD page guides learners through the material by providing information, connecting concepts, and encouraging reflection. We also like to use beautiful photos wherever we can.



To build on the webtext, we use "pop-up" readings that open up in another browser tab. These are easy to print for use as handouts. These "Read" links include syntheses created by the SECD team and reports or readings on trusted websites.

Pop up readings

READ
Brain development: Before and after birth

We use "consider" scenarios, written as short case studies with questions for reflection. These are easy to print and perfect for small or large group discussions.

Case studies

Consider ...
Beth is giving her ten-month-old daughter Kaylee a bath. Kaylee is holding a washcloth and is surrounded by plastic animals and small buckets.... [Read more](#)

SECD resources include hundreds of videos. Over 80 experts around the world have been interviewed, many more than once. Closed captions and transcripts are available.

Expert videos

VIEW
Ateah- milestones and safety (1:41)

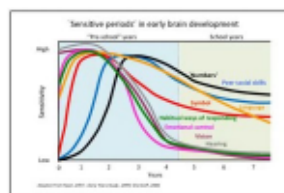
Our professional videographers have filmed children and caregivers around the world. SECD users often say that these videos are their favourite element in SECD. All videos can be expanded for full screen viewing and projecting.

Child videos

VIEW
My name is Evan (4:37)

Some SECD Images are graphs or diagrams that can be enlarged for easy display.

Images



Click to view

Another favourite element are the Interactive review games that allow learners to review key points.

Interactive elements

INTERACT
Match the terms

Reflection questions

Questions for reflection encourage learners to pause and think about how the information applies to their own situations.

The sections labelled "Want to know more" can be expanded to reveal readings, and/or videos that provide a deeper look into a topic.

Want to know more?

Want to know more?

Edit

◀ Previous

⬆ Back to Top

Next ▶