



Integrating SECD topics into early years courses

SECD Content suggestions For Human Development / Early Childhood Education Courses

The following table refers to both SECD – North American Edition and SECD – Introductory Edition, except when otherwise indicated. Child Development Primer suggestions are noted in red.

SECD’s search function may also be helpful when choosing SECD content to support course learning objectives.

| Course | SECD Module | Section / Pages |
|--------------------|----------------------------|---|
| Infant Development | Brain Development | The full module is relevant for infant development courses |
| | Coping and Competence | Overview section (1. – 1.2) 2.1 Early regulatory systems 2.2 Parenting 3. Supports for coping and competence 3.1 Understanding feelings and behaviour |
| | Communicating and Learning | 1. Communicating and learning in early childhood 1.1 Acquiring language 2.1 Early language development 2.2 Bilingualism and multilingualism |



| Course | SECD Module | Section / Pages |
|-----------------------------|--------------------------|--|
| Infant Development (cont'd) | Child Development Primer | Focus on child development Domains of development Developmental milestones Observing children |

| Course | SECD Module | Section / Pages |
|-----------------------|----------------------------|--|
| Preschool Development | Coping and Competence | 2.3 Aggression 2.4 Executive Function * 3.2 Getting along with others |
| | Communicating and Learning | 1.2 Thinking and learning 2.3 Literacy ** 2.4 Early mathematics *** 2.5 Inquiry * Links to practice section (3. – 3.3) |
| | Child Development Primer | Focus on child development Domains of development Developmental milestones Observing children |



| Course | SECD Module | Section / Pages |
|----------------------------------|--------------------------|---|
| Foundations of Human Development | Brain Development | Overview section (1. – 1.2) |
| | The Ecology of Childhood | Overview section (1. – 1.2) |
| | Developmental Health | Overview section (1. – 1.2) 2. Developmental health research 2.1 Social determinants of health 2.2 The gradient effect |
| | Child Development Primer | Theories of development Studying child development |

| Course | SECD Module | Section / Pages |
|------------------------------------|----------------------------|---|
| Cognitive and Language Development | Brain Development | 1.2 Experience-based brain development 2.4 Memory *** |
| | Communicating and Learning | The full module is relevant for courses on cognitive and language development |
| | Developmental Health | 2.2 The gradient effect |



| Course | SECD Module | Section / Pages |
|---|--------------------------|--|
| Cognitive and Language Development (cont'd) | Child Development Primer | Domains of development Developmental milestones Observing children |

| Course | SECD Module | Section / Pages |
|------------------------------|--------------------------|---|
| Social Emotional Development | Brain Development | 1.2 Experience-based brain development 2.2 Nurturing 3. Practices for healthy brain development |
| | Coping and Competence | The full module is relevant for courses on social emotional development |
| | Child Development Primer | Domains of development Developmental milestones Observing children |



| Course | SECD Module | Section / Pages |
|-------------------------------|----------------------------|--|
| Observation and Communication | Brain Development | 3.2 Observing children's development |
| | Communication and Learning | 2.5 Inquiry * |
| | Developmental Health | 2.3 Monitoring child development * |
| | Child Development Primer | Domains of development Developmental milestones Observing children |

| Course | SECD Module | Section / Pages |
|-----------------------|--------------------------|---|
| Health and Well-being | Brain Development | Links to practice section (3. – 3.3) |
| | Coping and Competence | 1. Coping and competence 1.1 Self-regulation 2.5 Adversity and resilience * |
| | The Ecology of Childhood | Overview section (1. 1.2) 3. Environments for children |



| Course | SECD Module | Section / Pages |
|--------------------------------|----------------------|--|
| Health and Well-being (cont'd) | Developmental Health | Overview section (1. – 1.2) 2. Developmental health research 2.1 Social determinants of health 3.2 Shaping public policies 3.3 Closing the gap |

| Course | SECD Module | Section / Pages |
|------------------------------------|----------------------------|--|
| Learning environments / curriculum | Coping and Competence | 3.2 Getting along with others 3.3 Valuing play |
| | Communicating and Learning | 1.2 Thinking and learning 2.3 Literacy (2.2) 2.4 Early mathematics (2.3) 2.5 Inquiry * Links to practice section (3. – 3.3) |
| | The Ecology of Childhood | 2.2 Early childhood education 2.3 Early intervention 2.4 Integrated early childhood programs * 3.2 Organizing for early childhood education |



| Course | SECD Module | Section / Pages |
|---|--------------------------|--------------------|
| Learning environments / curriculum (cont'd) | Child Development Primer | Understanding play |

| Course | SECD Module | Section / Pages |
|---------|----------------------------|--|
| Guiding | Brain Development | 3.3 Caring through everyday experiences |
| | Coping and Competence | 1. Coping and competence Links to practice section (3. – 3.3) |
| | Communicating and Learning | 1.2 Thinking and learning 3.1 Guiding and teaching |
| | Child Development Primer | Positive Guidance |



| Course | SECD Module | Section / Pages |
|--|--------------------------|--|
| Working / Partnering with families and communities | Coping and Competence | 2.2 Parenting 2.5 Adversity and resilience * |
| | The Ecology of Childhood | Overview section (1. – 1.2) 2. Ecology of childhood research 2.1 Families 2.5 Neighbourhoods and communities * 3.1 Sustaining home life 3.3 Building child-friendly communities |
| | Developmental Health | Links to practice section (3. – 3.3) |

| Course | SECD Module | Section / Pages |
|----------------------------------|----------------------------|--|
| Advocacy, Policy and Legislation | Communicating and Learning | 3.3 Creating curriculum |
| | The Ecology of Childhood | 1.2 Child rights' perspective 2.5 Neighbourhoods and communities* Links to practice section (3. – 3.3) |
| | Developmental Health | The full module is relevant for advocacy and public policy courses |



| Course | SECD Module | Section / Pages |
|------------------|--------------------------|--|
| Research methods | Brain Development | 2. Early brain development research 2.2 Nurturing 2.3 Stress 2.4 Memory |
| | The Ecology of Childhood | Ecology of childhood research |
| | Developmental Health | 2. Developmental health research 2.3 Monitoring child development * |
| | Child Development Primer | Studying child development |

| Course | SECD Module | Section / Pages |
|--------------------------------------|----------------------------|---|
| The ECE Profession / Professionalism | Communicating and Learning | 3.3 Creating curriculum |
| | The Ecology of Childhood | 2.2 Early childhood education and child care 2.3 Early intervention 2.4 Integrated early childhood programs * 3.2 Organizing for early childhood education |



| Course | SECD Module | Section / Pages |
|---|----------------------|---|
| The ECE Profession / Professionalism (cont'd) | Developmental Health | 2.5 The economic impact of child care *** 3.1 Investing in early child development 3.2 Shaping public policies |

*This page is not available in the Introductory Edition

** p. 2.2 in Introductory Edition

*** p. 2.3 in Introductory Edition