

Suggested referencing for Science of Early Child Development (SECD) resource

The suggested format for referencing SECD - North American Ed is:

Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). *Science of early child development* (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from <http://www.mb.scienceofecd.com/>

The suggested format for referencing SECD - Introductory Ed is:

Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). *Science of early child development* (Introductory ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from <http://www.mb.scienceofecd.com/>

The suggested format for referencing SECD – Child Development Primer is:

Elfenbaum, M., Bertrand, J., Koshyk, J., & Jamieson, J. (n.d.). (Eds). *The science of early child development (Child Development Primer)*. [Online resource]. Winnipeg, MB: Red River College. Retrieved from <http://www.mb.scienceofecd.com/>

The suggested format for referencing SECD - Introduction au développement de l'enfant is:

Elfenbaum, M., Bertrand, J., Arbez, D., Koshyk, J., et Jamieson, J. (s.d.). (Eds). *The science of early child development (Introduction au développement de l'enfant)*. [Online resource]. Winnipeg, MB : Red River College. Repéré à : <http://www.mb.scienceofecd.com/>

The suggested format for referencing SECD – Prenatal Development Module is:

Neufeld, T., Elfenbaum, M., Bertrand, J., & Jamieson, J. (Eds.). (n.d.). *The science of early child development (Prenatal Development Module)*. [Online resource]. Winnipeg, MB: Red River College. Retrieved from <http://www.mb.scienceofecd.com>

NOTE: The *Publication manual of the American Psychological Association* (6th ed.) was used as a guide and the following suggestions are made for citing material in SECD.

When referring to the text on web pages in SECD

	In your paper:	In your reference list:
A direct quote	“Our personalities, emotions, language, attention, memory and thinking are all based in the brain” (Jamieson, Bertrand, Elfenbaum & Koshyk, n.d., Brain development, p. 1). **	Jamieson, J., Bertrand, Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/
A paraphrase	Jamieson et al. (n.d., Brain development, p. 1) state that our personalities, thoughts and feelings are all founded in the brain ().	Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/

****Use all names the first time you use the citation in your work. For subsequent citations, use Jamieson et al. (n.d.)**

When referring to a video in SECD

	In your paper:	In your reference list:
A direct quote	“We know that there’s an enormous explosion of the growth of the synapses, of synaptic genesis in the first eight months” (Shanker, in Jamieson et al., n.d., Brain development, p. 1)	Shanker – caregivers. In Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/
A paraphrase	In the first eight months of life there is a burst of connections being made among brain cells. (Shanker, in Jamieson et al., n.d., Brain development, p. 1)	Shanker – caregivers. In Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/

When referring to a “Consider this...” reading in SECD

<p>NOTE: Review the “Consider this” pop-up readings for inclusion of a specific reference as there are some included in SECD that are from an outside source. The reference should be formatted according to APA (6th Ed.) guidelines.</p>		
	In your paper:	In your reference list:
A direct quote	<p>“When the teacher indicates that it is snack time, Malik lines up to wash his hands, walks into the preschool room and sits on the mat with his small group” (Consider this...Malik, in Jamieson et al., n.d., Coping & Competence, p. 2.4).</p>	<p>Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/</p>
A paraphrase	<p>In Consider this...Malik (Jamieson et al., n.d., Coping & Competence, p. 2.4), Malik has the skills and abilities to listen to his teacher and follow a routine.</p>	<p>Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/</p>

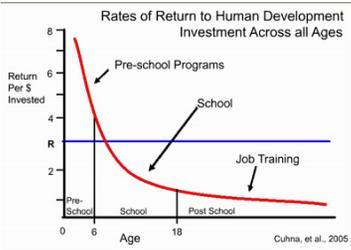
When referring to an “Interact” in SECD

	In your paper:	In your reference list:
A direct quote	<p>“A strong foundation of positive early experiences sets the child up to be able to learn and grow and helps establish him/her on the path to adulthood” (Healthy Roots, in Jamieson et al., n.d., Brain development, p.1)</p>	<p>Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/</p>

A paraphrase	In “Healthy Roots” (Jamieson et al., n.d., Brain development, p.1) it emphasizes that a good start early in life sets the foundation for a child’s learning and growing on his/her way to adulthood.	Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/
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When referring to a slide or graphic included in SECD

NOTE: Please take note whether the slide/graphic has a source identified either on it or underneath. If so, the details for a slide/graphic can be found in the Reference list.

In your paper:	In your reference list:
 <p>(Developmental Health, p. 3.2)</p>	<p>Cuhna et al. (2005). In Jamieson, J., Bertrand, J., Elfenbaum, M., & Koshyk, J. (Eds.). (n.d.). <i>The science of early child development</i> (North American ed.). [Online resource]. Winnipeg, MB: Red River College. Retrieved from http://www.bc.scienceofecd.com/</p>

When referring to material that is external to the SECD resource

<p>Within the SECD resource there are links to external reports, readings and websites. Citations made to these elements (vs. the SECD elements) should be formatted according to APA (6th Ed.) guidelines.</p>		
	In your paper:	In your reference list:
Direct quote	<p>The Centre on the Developing Child states “In the first few years of life, 700 to 1,000 new neural connections form every second” (para. 2).</p>	<p>Center on the Developing Child (n.d.) Key concepts: Brain architecture. Retrieved from http://developingchild.harvard.edu/key_concepts/brain_architecture/</p>
Paraphrase	<p>According to the Center on the Developing Child (para. 2), up to a 1000 brain cell connections are made every second in the first few years of life.</p>	<p>Center on the Developing Child (n.d.) Key concepts: Brain architecture. Retrieved from http://developingchild.harvard.edu/key_concepts/brain_architecture/</p>

Source:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.